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DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before [insert the 30th day after publication of this notice].

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, N.W., Room 10222, New Executive Office Building, Washington, D.C. 20503, be faxed to (202) 395-5806 or send email to oir_submission@omb.eop.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated:

JUN 16 2009



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Information Clearance Collection Division
Regulatory Information Management Services
Office of Management

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Office of Planning, Evaluation and Policy Development

Type of Review: New

Title: Evaluation of State and Local Implementation of Title III Standards, Assessments, and Accountability Systems

Frequency: One time

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs

Reporting and Recordkeeping Hour Burden:

Responses: 1,940

Burden Hours: 1,600

Abstract: The study will serve to update state-level information about Title III implementation and will also provide an important opportunity to go beyond the mechanics of implementation to answer a series of key evaluation questions that will deepen understanding of the extent to which Title III is achieving its underlying goals. The study has four interrelated objectives: (1) To describe the progress in implementation of Title III provisions, and variation in implementation across states; (2) To examine how localities are implementing their programs for limited English proficient (LEP) students and how these relate to state policies and contexts; (3) To determine how LEP students are faring in the development of their English language proficiency (ELP) and mastery of academic content; and (4) To maintain a focus on the diversity among LEP students—for example, in their concentrations, languages, ages, length of residence in the US—and the educational implications of this diversity. Data will be collected through a thorough review of standards and assessments; a complete set of interviews of state Title III and assessment directors; a nationally representative survey of districts receiving Title III funds; in depth case studies in 5 states, including 2 districts within each state; and analyses of student achievement data. Respondents will include 51 state Title III directors, 1,300 District Title III administrators, 96 other district administrators, 192 elementary and secondary school principals and resource staff, 192 elementary and secondary teachers, and 96 parent liaisons. The study will produce several policy-relevant reports and presentations including briefings, evaluation briefs, fact sheets, reports, and nontechnical executive summaries that will provide policymakers, educators, media, researchers, and the public with a comprehensive view of state and local implementation of Title III across the nation as of 2009-10.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the “Browse Pending Collections” link and by clicking on link number 3992. When you access the information collection, click on “Download Attachments “ to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Washington, D.C. 20202-4537. Requests may also be electronically mailed to the Internet address

ICDocketMgr@ed.gov or faxed to 202-401-0920. **Please specify the complete title of the information collection when making your request.**

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.